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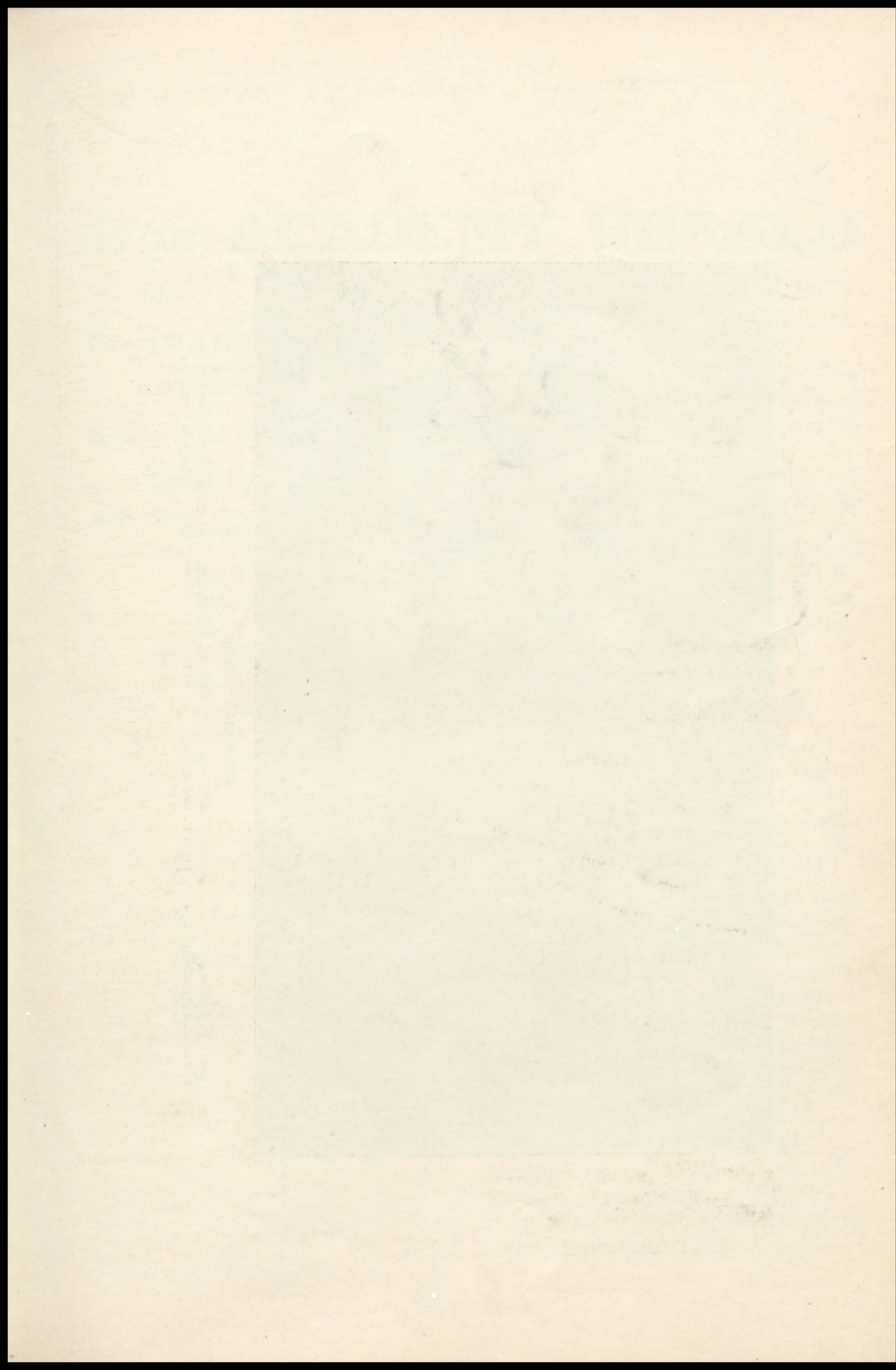
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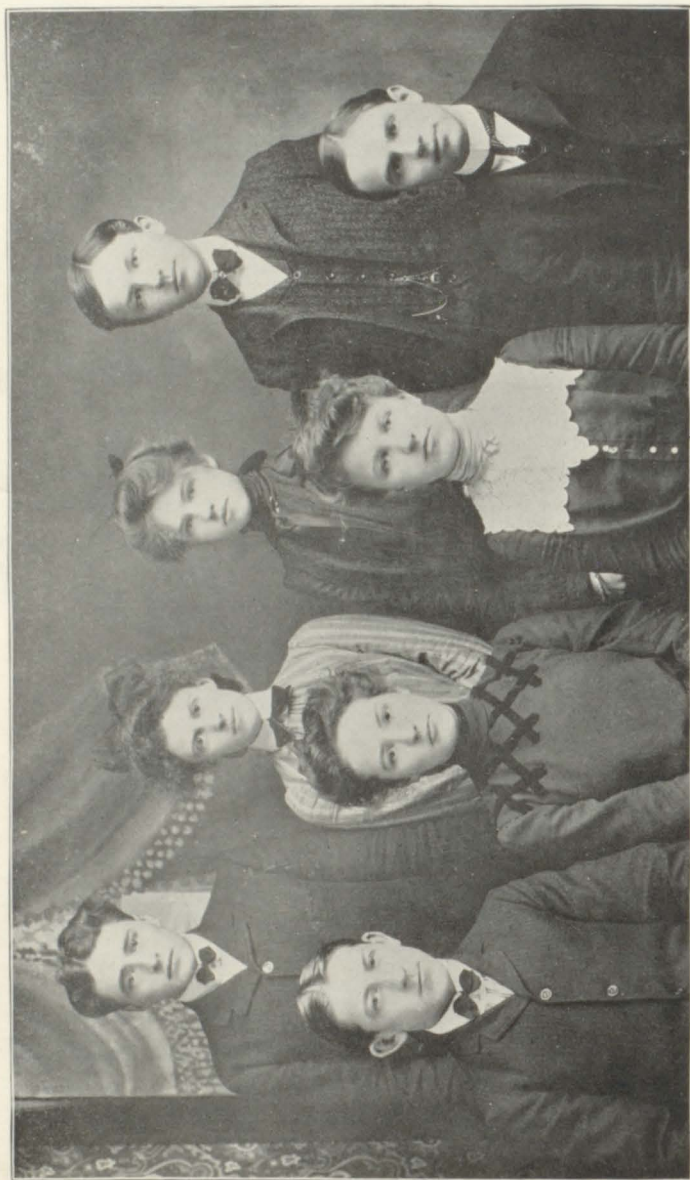
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# The ACADEMY HERALD

Vol. VII.

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## The ACADEMY HERALD

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## Editorial.

WE have endeavored to make this issue of the HERALD of more than usual interest to the students and friends of the school, and, although it still falls far below our ideal, we hope our efforts will meet with general approval, and that our readers will be charitable in their criticisms. We wish to thank our advertisers, the public, and the student body for their generous support of our last issue, and to respectfully solicit the same liberal patronage for the present number.

NOT to know of things obscure and subtle, but to know that which before us lies in daily life is prime wisdom." It is noble to seek truth, and beautiful to find it. Our lives are not complete unless we honestly endeavor to seek and find the noble, beautiful and elevating truths which lie daily along our paths. To be happy and content, we must lead pure and useful lives. To be good company for ourselves, we must store our minds with that knowledge which will bring pleasant thoughts for the day and build up reasonable hopes for the future; we must, as far as possible, protect ourselves from self-reproach, care, and anxiety. We can make our lives pure by resisting evil, by developing and strengthening our tendencies for good. We must be as careful in choosing our thoughts as in choosing our friends, for the soul becomes dyed by the thoughts.

A little more than a year ago, the people of these United States suffered a most cruel and lamentable shock. Our Chief Executive, a man of lofty character, was struck down by the hand of an assassin. When we had begun to recover ourselves and cast about us for the causes, among other things, not a little condemnation was heaped upon our newspapers for the wholesale villifying of our President, that had, from time to time, appeared in their columns. We solemnly declared that the office of Chief Magistrate of this nation was too sacred and dignified a position to be subjected to such abuse, and we seemed ready, as a people, to pledge ourselves that this thing should be allowed to go on no more. Our feelings seemed intense enough. Were they prompted by genuine sentiment or mere emotion? Have we forgotten them so soon and so far that we are moved but little by the carping criticisms of various sorts constantly appearing concerning President Roosevelt, one of the cleanest, royalet men that ever occupied the Presidential Chair? It were well for us, if we took to heart the example of our English neighbors, with their unwavering fidelity to the crown; well for us, if, once in awhile, we recalled the words of the poet—

"Lord, God of Hosts, be with us yet,  
Lest we forget, lest we forget."

THERE are usually some students in every school who are continually at cross purposes with themselves, their teachers and the school regulations. They rarely have a good word to say for the school, are always "going to some other school next term"—but never go—complain of unjust markings in scholarship and deportment, and when taken to task for misdemeanors, assume an air of injured innocence that is as transparent as it is

out-of-place and uncalled for. Such students deceive no one but themselves. The law of compensation is as true in school as elsewhere. A student will get out of his school just in proportion to what he puts into it. No one places a higher value upon industry, sincerity, honesty, manliness and self-control than the teacher, and a student who possesses these characteristics will never have just cause to complain of injustice at the hands of his teachers, for he will win from them a loyalty and friendship upon which he can rely while life shall last. We can make our school pretty nearly what we will. If we think it the best school and unite our efforts to make it so, there will be no better school than ours. Loyalty to one's school is only a form of patriotism, disloyalty, a form of treason, and, as a nation of patriots is the best nation that ever the sun shone down upon, so a school, composed of earnest, faithful, loyal students is the best school that ever trained boys and girls for manhood and womanhood. Such a school is a blessing to any community.

THE School Fair and Supper which has now come to be a regular event in the school calendar met with its usual liberal patronage this year as told in another column. Having no fund for the support of our Reading Room and Library, we consider ourselves exceedingly fortunate in being able to raise so generous a sum each year to supply this most urgent need. By its means we are able to maintain a most excellently equipped Reading Room and to add a few needed books each year to our reference library. We take this opportunity to thank all who in various ways so generously aided us, thereby supplementing our own otherwise futile efforts.



ONE of our prominent educators recently remarked, "If you will observe a boy while he is in school, you can get a pretty good idea what kind of a man he will make; if he attends to business, learns his lessons, and respects his teachers, he is all right, even if he does play a prank or two once in awhile. But the boy who is guilty of petty meanness at all times, learns his lessons once in awhile, and obeys only from fear, will develop into—not a man—but something to be looked upon with suspicion." Conduct in the schoolroom does more toward forming the future character than the student is aware; its influences are as lasting as memory. We are here to secure that which will help us to develop into well-rounded men and women, fitted to guide the affairs of home, society, and State, and not to foster and develop those contemptible traits of character which only tend to lower one to the level of brutes. Schools are to train masters, not slaves, and no boy or girl can ever be a ruler of others without first being able to rule self. When a boy reaches his Senior or Junior year in the preparatory school, and knows no better than to spend his time in idiotic snickering and clucking, in seeing how much trouble he can make in classroom and studyroom, and how many school regulations he can defy, there isn't much hope for him. But when a boy looks about him and sees how other eyes regard his acts, when he realizes that he is becoming a *man*, and it is time for him to put away his childish things, when he comes out bold and strong for that which is honest, helpful, and ennobling, and shows that he means this by word and deed, here will be the man that we can respect, for he has mastered himself and will rule others. The choice is before us, master or slave, which shall it be?

THE pen drawing of the school clock which appears in another column will, no doubt, revive many pleasant memories in the minds of ex-students upon whom it was wont to smile or frown according as their work or conduct merited praise or censure. Especially will those through whose efforts the clock was secured for the school be glad to look upon its face once more and to know that still, with the same relentless hand, it remands to the class-room both the prepared and the unprepared as in days of yore. The drawing was made by Miss Edith Hastings of the Junior Class, who possesses a decided talent for drawing as this and numerous other sketches will testify.

OUR business managers are often met with the assertion that no profit is derived from advertising in the *HERALD*—a state of affairs to be regretted if true. Although a merchant's primary object in advertising is to secure trade, many have taken space, as they said, simply to help the paper and the school. We appreciate this spirit of generosity wherever shown, yet we would like to feel that our advertisers are getting something in return for their favors. We cannot help thinking that they do get more than they realize, as we have frequently known students to put themselves to considerable personal inconvenience in order to trade with *HERALD* advertisers. If, in such instances, students would mention the *HERALD*, merchants would get a more definite idea of what their advertising brings them, and we feel sure the duties of our business managers would not only become less irksome, but more remunerative.

Every act of man inscribes itself on the memories of his fellows and on his own face.  
—Hugh Miller.

## The Parting of the Ways.

There comes a time in the early life of every boy and girl, when the decision should be made as to what vocation he or she shall pursue in life; upon this decision largely depends the success or failure of the individual.

To float along on the sea of life without thought of where you shall steer, or what port you shall make, is to consign yourselves to the mercy of the fickle winds and tides, and to render your voyage barren in results, not only to yourselves, but to the world about you. The questions then, For what am I best fitted by nature and inclination? Where is the open field for me? In what occupation can I contribute most to my own happiness and the happiness of those around me? are questions of vast moment.

It is natural to the young to dream out an ideal life, with no storms, no clouds, no unhappiness,—all beautiful sunshine,—with singing birds and blooming flowers, an ideal home with a loving husband or wife, surrounded by everything desirable, and nothing to mar the perfect bliss of the situation.

Awake, O dreamer, and come back from dreamland, where all is unreal, to earth with its joys, and, alas, with its sorrows and its tears! To the unthinking dreamer, sorrows are doubled, and woes have no mitigation. Let us begin life by viewing its realities, and fitting ourselves, as best we can, to battle with them. "Forewarned is forearmed," and to be prepared for the ills of life is the surest method of overcoming them. Life is largely what we make it. We are the framers of our destinies. We should begin early to make our choice of the particular field of enterprise to which we shall devote our energies. The formation of character largely depends upon this decision. The purposeless, drifting mind leads its possessor to unthrift and defeat. All legitimate pursuits in life are alike honorable, and, when undertaken with energy and good judgment, will be successful. They all contribute to the sum of human happiness, and any vocation not contributing to this is illegitimate and degrading. It is better

to be a faithful, honest hod-carrier than a pettifogging lawyer or an incompetent doctor. The one contributes to the general good, the other, to the sum of evil and misery.

The minute subdivisions of labor, the inevitable result of small margins of profit, have a direct tendency to dwarf the mind. To overcome this, we should supplement labor with good, wholesome reading. The movement for shorter hours of work, together with the establishment of free libraries, to which the State is generously contributing, will more than compensate for the narrowing influence of restricted labor.

With the provisions for a good business education, now at the disposal of every boy and girl, and the world of books within the reach of all, there is no longer an excuse for ignorance. All who have a fair degree of natural gifts should become intelligent citizens, ready to cope with the questions of the times. The habit of reading, so easily acquired by indulgence, will protect young men from numerous evils, among them the habit of loafing around street corners, there to listen to senseless discussions and gossip, more degrading, if possible, than the cheap literature clandestinely passed around for the use of brainless youths, whose heads are as empty of decent ideas as their lives are of good deeds.

To the young woman, I would say, that the best thought of the present teaches that you have a mission in life other than that of wife and mother. You were created with intellectual capabilities in no way inferior to those of the sterner sex. The success of woman in the fields of art and literature, and in all the lighter pursuits, has demonstrated beyond question that you have only to comprehend your opportunities and rise to the situation, to become powerful and successful competitors in those fields of enterprise from which you were so long debarred. Fit yourselves for legitimate pursuits other than that of wife. Let this not be your only thought. You have other possibilities, the accomplishment of which will render you all the better fitted for the sacred office of wife and mother. Better, far



better, to be contented and successful artisans, and contributors to the world's stock of wisdom, than forlorn, neglected wives and mothers, with worthless vagabonds for husbands. Such a condition never enters your young dreams; but you have only to look about you to see painful illustrations.

Such conditions are the outcome of that unthinking scramble for matrimony, so common among a certain class of young women, whose every-day deportment is so well understood. If you will show your intelligent young womanhood by directing your thoughts to the more laudable enterprise of How can I fight the battle of life alone? you will earn the respect and gain the attention of better material for husbands and fathers, as they will recognize your worth and be attracted by it.

To gain the title of "old maid" is no longer an opprobrium, but is recognized as embracing a body of noble, intelligent women, who are large contributors to the world's stock of culture and refinement. To be intellectual, with a well stored mind is to be eminently fitted for any and all positions, whether in the home and family or in other fields of usefulness.

A. L. HERSEY.

### The Woman Who Would Succeed.

The spirit of self sacrifice is still as rife among women as it ever was under Nero; but in these enlightened days actual martyrdom gives way to a prolonged struggle with life, in which health and strength are often overthrown, long before the victim passes to where, "beyond these voices there is peace."

The general tendency among women to overwork themselves for others is nothing less than suicidal. It exists to an alarming extent, and many lives are sacrificed, unwillingly and unwittingly, through ignorance and thoughtlessness, rather than through intent or premeditation. Strangely enough, the better the woman, the more likely she is to shorten the term of her life, and end her career of

usefulness in this busy world by her own act, as surely as if she resorted to the melodramatic style of pistol, knife or poison.

What the average woman does not know about the simplest and most elementary rules for the preservation of her health, and incidentally of her youth and happiness, has built and filled hospitals and lunatic asylums, as well as overcrowded a great many cemeteries. The woman who would shrink from the most innocent form of thievery will not hesitate to work, through a mistaken sense of duty, until she collapses mentally and physically, and robs her friends and family of her service. Many women fritter away in little things the strength they should reserve for something worth undertaking.

Unfortunately a woman's sense of duty—or what she considers as such—is her greatest drawback to success. Her attention to the details of life prevents her doing justice to life as a whole. Her existence is a mosaic, in which each bit may be beautiful in itself, but fails to exactly dovetail with any other.

A man's view of life is much like a picture broadly painted. There is no miniature work, but the whole is broad and just and true in its conception of actualities. Yet the man who, by a sort of rough instinct, reduces things to their true value, often does not mean as well, or strive as hard, as the woman whose efforts to excel so often end in nothing but a little temporary success.

The sensitiveness of woman is against her in the battle for supremacy. As a flower turns to the sun for warmth and light, so does she turn for approbation, encouragement and sympathy to some one for whom she cares. When she loves, she often loves unwisely, but in this, as in everything else, she gives lavishly and often ends in overdoing the matter. In almost everything, she is an extremist, and, failing to strike the "happy medium," is, mentally, in the celestial regions or in the realms of darkness. She is seldom, if ever, just between.

She is prodigal in the expenditure of affection, and friendship and in doing kind actions. Her good deeds know no limits.

The modern woman tries to combine the housewife, the student, the mother and the woman of affairs in one. She undertakes the work of half a dozen, carries it through for a while by drawing on her reserve strength, and then, having outraged every law of health and hygiene, she is astonished and aggrieved by her ultimate mental and physical collapse. Until she acquires mental poise, physical strength, good judgment, and a systematic way of doing things, she is bound to be a semi-failure.

There would be fewer wrinkled, and far more happy and contented women in the world, if they would properly take *rest*. Fortunately it is no longer considered necessary to go to bed, but an arm-chair or couch in a slightly darkened room, to be taken advantage of whenever the opportunity occurs, seems to possess wonderful recuperative powers, and will vie with any medicine warranted to banish tired feeling.

The belief of the average woman that it is better to wear out than rust out is quite laudable, but she should qualify it with the knowledge that when she is tired out, it is time to give up.

Curiously enough, with us women, our vices are but overgrown virtues. In time we may learn that too much energy is as bad as too little, and the overstrained conscience, which compels us to make ourselves miserable, is almost as undesirable as no conscience at all. Misdirected effort, no matter how well intentioned, often does a great deal of harm. When we juggle with our lives, our health and our happiness by working in excess of our strength, by crossing our bridges in anticipation, and recrossing them in retrospection, till our nerves are gone, we are guilty of distinctly criminal actions. The world may call us conscientious, and applaud us as painstaking; but we deserve no commendation, for we are doing a wrong that may never be atoned.

Most women find it hard, if not impossible, to be impersonal in dealing with the world. We force our personality into everything, and in doing so make our supreme error. With us it is "To be or not to be," and there are seldom any contin-

gencies, however remote, which enter into our calculations, or could alter our convictions. We are creatures of impulse and instinct, and need to acquire judgment to qualify our opinions. Care has killed many a woman who took life too seriously in its detail.

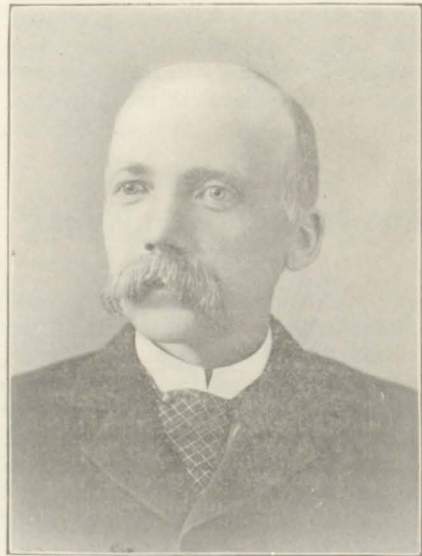
Let the woman who would succeed shake off dull care, and at night look back on the day that has passed as a finished chapter, which there is no revising. Let her profit by her mistakes, and then forget or cease regretting them, for *only* by *experience*, however dearly bought, we gain the knowledge that is worth possessing.

E. B. L.



### Judge A. E. Herrick.

Judge Addison E. Herrick, of Bethel, who, at the last annual meeting of the Board of Trustees of Gould's Academy, was chosen President of the Board, upon the resignation of Mr. G. A. Hastings, has



JUDGE A. E. HERRICK.

been for many years a member of the Board, and actively interested in the welfare of the school. This interest has been shown in deed as well as in word, and his broad influence and experienced executive



ability have assisted not a little in bringing the institution to its present high standard as one of the leading fitting schools of the State.

Judge Herrick is the son of the late Benjamin and Maria Garland Herrick, and was born in Greenwood, Maine, June 24th, 1847. His early boyhood, like that of many other prominent men of the State, was passed upon the rugged farms of Oxford County, and those early years of toil and oft times of hardship supplied the mould in which was formed to a great degree that high character and sterling integrity which have ever since marked his life, and commanded the respect of all. His determination to obtain a liberal education was sustained by persistent effort, and he graduated from Bowdoin College in 1873. Previous to entering college he attended school at Gould's and Hebron Academies. During and following his college course he taught with marked success. He was at one time principal of the Little Blue School for Boys at Farmington, and for some years was principal of Bluehill Academy, at Bluehill, Me., where he formed the acquaintance of Mary D. Chase whom he married June 19, 1882.

Judge Herrick read law with Hon. Enoch Foster, at Bethel, and was admitted to the Oxford Bar in 1877. Later he was admitted to practice in the United States Courts. After his admission in Oxford County, he formed a partnership with Ex-Judge Foster, which continued to the time of Mr. Foster's appointment as one of the associate Justices of the Maine Supreme Court. In 1890, Judge Herrick and Ellery C. Park, Esq., formed a co-partnership for the practice of law, which still continues. Judge Herrick was appointed Judge of Probate for Oxford County in 1899 and elected to the same office in 1900.

Of a natural judicial temperament, careful and painstaking in all matters, strictly impartial and unswervingly honest in what he deems right and just, and possessing the courage of his convictions, he is eminently fitted for this important position.

Since 1884, Judge Herrick has been

treasurer of Bethel Savings Bank, which has grown to be, relatively, one of the strongest institutions of its kind in the State. He has also been treasurer of the Bethel Water Company since its organization in 1890. He served as representative to the State Legislature in 1891, and as Senator from Oxford County in 1893. While in the Legislature his name was connected with some of the most important measures of the sessions, but in all his legislative work he felt that his duty lay in serving his constituency,—the common people,—and all his efforts were bent in this direction regardless of personal ambition or political favor.

Broad in view, fair minded, of wide business and educational experience, he brings to the presidency of this institution an influence that must be of great value in its future life and usefulness. Himself successful in business and professional life, his career exemplifies what determination and persistency can do in overcoming the obstacles which ordinarily beset the path of our country youth, and the cardinal part which character plays in the achievement of success in its best sense.

### Our Academy.

If one is to be born and reared in a country town—and there are optimistic individuals with a gift for idealizing, (as if anybody could be optimistic without)



GOULD'S ACADEMY.

who affirm that a country town is the place *par excellence* in which to have such

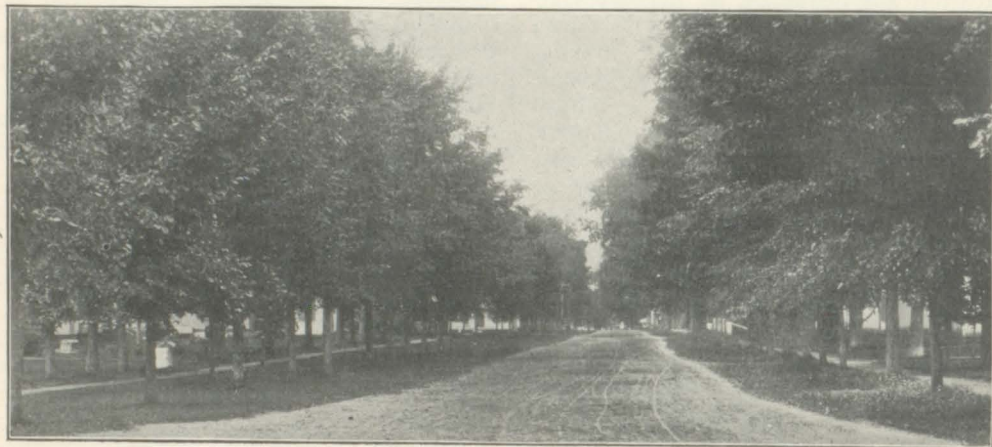
functions performed—it is wise to choose for the purpose an Academy town. It is impossible for one, not to the manner born, to recognize just the flavor that one of these institutions founded by the fathers gives to the local atmosphere. Only one who has grown up under its influence can appreciate it, and even then it may be difficult of analysis.

It may not be now as it was to a child of the 60's, and yet I suppose the mind of a child is largely now what it was then full of unsuspected ideas and ideals, with childish loves and admirations, with occasional antipathies beneath which the bravest of us quail, and

into the village was always celebrated by a series of very high teas and other polite functions of that day and generation, given in his honor. He was expected to acknowledge these courtesies by a solemn round of evening calls. Never shall we experience keener disappointment and chagrin than we suffered when he called, as, alas! he too often did—our hours being peremptorily early, and genteel ones late—after we had gone to bed.

So the child in the Academy town had more than other village youngsters to which to look up, and looking up, being child or man, is the best thing one can do.

And then when we had finally emerg-



ONE OF BETHEL'S STREETS.

a boundless capacity for devotion to certain uplifted persons and things.

To young minds then the Academy was the abode of learning undefiled, the home of classic culture, entrance into whose sacred precincts was the final and full reward of the righteous.

The preceptor, as the principal was styled in those days, was a great personage, the greatest personage of the childish world. He may, perhaps, have been a crude and callow youth, trying for a first flight the wings which were one day to carry him far afield, for some of these principals have won distinguished places in the world. We worshipped him as little less than a demi-god. His advent

ed from the chrysalis stage of the public school, and had our proud names enrolled among the students of the Academy! Did we not feel that we had been ushered into the company of the Immortals? Were there ever such wise youth as those who sat in the back seats? Were ever such beatific visions of grace and beauty as the maidens who sat opposite? And were we not the proud and humble recipients of beneficent nods and pats and sundry other marks of gracious condescension from those celestial beings? They studied Comstock's Natural Philosophy and read Virgil, perhaps Horace, and parsed Paradise Lost. We had an Academy HERALD, too, not printed and sold,



but written on big sheets of paper sewed into a book, with cover decorated in illuminated titles and pen-drawn arabesques, and read aloud by a gentle editress every week. Then, as now, the interest centered in applied quotations and all sorts of ingenious personal allusions, in which we longed yet feared and trembled to figure.

It is middle age, of course, which gives the proper perspective to these recollections and makes them such a tender part of our backward glances. The men who worked through a whole legislative session twelve years ago, when the first Academy appropriations were asked and obtained, had felt all this. They knew what it had been to have an Academy on their early horizon, and they worked *con amore*.

These memories are always kindling present day devotion. There are few of us who are not touched by enthusiasm when the bell rings out on the first term morning in the early fall. In some of us it unfailingly arouses the fruitless desire to begin new work, to go forth to conquer new worlds, with the boys and girls whose blithe, alert young forms again gladden our quiet streets. And our interest and sympathy are with them through all the year. We shout over the victories, and mourn over the occasional, of course wholly undeserved, defeats of the foot-ball team in the fall. We follow their fortunes when they emerge as champions of base-ball in the spring. We loyally lay aside any old-fashioned predilections for the languishing, lily-white heroines of by-gone days, and flock to watch the Amazonian feats of the girls at basket-ball, and share the general pride in the possession of "the best player in two States," only we stretch the encomium until it includes all the States in the Union. We grow young again at the Prize Speaking, and rebel only that there are not prizes for all the contestants. And when Commencement Week comes, we give ourselves up entirely. Gould's Academy owns the town for a week. We watch, between smiles and tears, the march of the classes into the flower-bedecked church. We crowd Odeon Hall for the Commencement parts, and then we gather at a big reception to tell each other and everybody else

how fine it all has been. We are proud of the sweet girl graduates, of the boys with their first-rate college fit. We are proud, very proud of our principal, proud of the teachers, and proud of ourselves as a background for it all.

An Academy, then, is that to which young hearts look up, to which older hearts reach out with generous interest, with an unselfish pride in its noble record, in all its coming achievements. Much of our lives is, of necessity, given to a blameless seeking of our own. That which lifts us up out of the round of personal interest, and merges our thoughts in a common center of good, be it church, or library, or school, is a gracious leaven working in our midst. All hail to Gould's Academy!

### Alumni Personals.

On looking over the list of the Alumni of Gould's Academy in the early years of its existence, it is extremely interesting to note the many men of distinction who have gone out from this time honored institution. It embraces those who entered the professions, as well as those who distinguished themselves in commercial, civil and military pursuits. We have every reason to believe that the young women of 1836 and thereabout, were quite as intelligent, and equal in every way to the young men, but they were not the "Twentieth Century girls." There are very few, comparatively speaking, of the pupils of the late Dr. N. T. True's day now living, but we find students of later date making history along the same lines. Competition of women with men, in the achievement of equal place and equal opportunities, is the result of much courage and persistent energy; but we believe it gives to both a finer sense of excellence, in the training and equipment of the mature mind.

George F. Rich, a native of Bethel, and a graduate from Gould's in the class of 1888, entered the Engineering Department of the University of Maine at Orono in the fall of the same year, and took a three years' course. In the fall of 1891

he entered the Law Department of the University of Michigan, graduating in 1893. Immediately upon graduating, Mr. Rich entered the Law Office of Mr. R. N. Chamberlin in Berlin, N. H., and at the expiration of one year's study in his office, was admitted to the bar in New Hampshire and at once formed a partnership with Mr. Chamberlain, under the firm name of Chamberlain and Rich, and the same business relations are existing at the present time. In June, 1895, Mr. Rich was appointed Judge of the Police Court, a position which he still holds, discharging its duties with justice and honor. In 1896 he married Miss Persis M. Mason, a popular and much respected young woman of that city, and their home is blessed by the presence of two promising boys, Robert and Gilbert, aged six and three years respectively.

Louis C. Stearns is a native of Bethel, and as early as 1868 became a student at Gould's Academy. When questioned concerning his life, he modestly said, "It has been eventless," but to those who have watched his progress since '68, it seems a life filled with the success which true courage and ambition alone can achieve. As we remember Mr. Stearns, he was a student in every sense of the word, and it was rare that there was a storm severe enough to detain him at his home on Grover Hill, a little farming settlement fully three miles from "Old Goulds." Mr. Stearns left the Academy in 1872 and entered Colby University, leaving the University in about two years to become a school master, in the meantime studying his profession. He was admitted to the bar in Bangor in 1876, and practiced law in Springfield, Penobscot County, six years. In 1882 he removed to Caribou, Aroostook County, where he remained until May 1899, when he removed to Bangor, his present home. In 1884, Mr. Stearns was elected Judge of Probate of Aroostook County and held the office four years. He was a member of the House of Representatives in 1889 and '91, and a member of the Senate of 1897 and '99. In the last named year he was chairman of the Judiciary Committee of the Legis-

lature. Mr. Stearns married at Springfield in 1878; his wife died in 1898, leaving one child only, a son who is a senior in Colby College. Mr. Stearns is one of the leading lawyers in our State, a wise counselor and able advocate.

Miss Jennie May Rich did not complete her course at Gould's Academy, but left in May, 1890, to teach in the village school in Gilead, Me. In September, '91, she entered Laselle Seminary, Auburndale, Mass, where she graduated in the class of '94. In the fall of the same year Miss Rich went to Berlin, N. H., where she taught in the fourth grade and was Principal of the Cole Primary school for one year; she next taught in the fifth grade, and was Principal of the new Marston school for two years; then she taught in the seventh grade in the High school building for one year. Following this, Miss Rich acted as assistant to Mr. F. E. Hanscom in Oxford High school for one year. In the fall of '99, she was made Principal of the Washburn school in Auburn, Me., a position which she continues to fill with efficiency.

George E. Tubbs, a native of Gorham, N. H., graduated from Gould's Academy in the spring of 1872, entered the Seminary at Gorham, Me., in the fall of the same year as a student, at the same time teaching penmanship and book-keeping. From 1873 to 1880, Mr. Tubbs was associated with his father in the dry goods business in Gorham, N. H.; the three years following was book-keeper in a large department store in Bethlehem, N. H. In 1883, Mr. Tubbs opened a hardware store in Gorham and continued in this business until the fall of '93 when he moved to Norway, Me., and became associated with C. N. Tubbs in the dry and fancy goods business. In March, '94, he was elected a member of the Norway Savings Corporation and held the position of Trustee and Assistant Treasurer. In 1900 he was elected treasurer of the Norway Savings Bank, which position he still holds, discharging its duties with honor and fidelity. While a resident of Gorham, N.H., Mr. Tubbs served the town as clerk, school committee and Justice of the



Peace, and was clerk of the Congregational parish for several years. He is a member of Glen Lodge, I. O. O. F. of Gorham, and of the following Masonic bodies in Norway, Me., Oxford Lodge, Oxford Chapter, (of which he is Secretary) and Oxford Council. In June, 1882, he was married to Miss Izah A. Millett, one of Norway's most popular young ladies. Three children have been born to them, two of whom are living, Homer and Dorothy, aged thirteen and eleven years.

Miss Alice G. Mason, a native of Bethel, and a graduate of Gould's in 1876, is the daughter of the late Hon. Oliver H. Mason, an Alumnus of "Old Gould's and a man much respected, and honored by the town with many positions of trust and responsibility. Miss Mason graduated with honor from St. Lawrence University at Canton, N. Y., and at once entered upon the duties of a teacher in Anoka, Minnesota; she also taught several years in Franklin, Mass., as principal of Deane Academy. In 1893, Miss Mason, associated with Miss Lurella Boothby, opened a millinery and fancy goods store in the city of Berlin, N. H., under the firm name of Boothby & Mason. The firm has been exceedingly fortunate in building up a large and successful business. In 1902, Miss Mason spent some months abroad, in company with her brother, Mr. Leslie L. Mason and wife of Portland, Me. Mr. Mason, also a graduate from Gould's Academy, is extensively engaged in lumbering operations and ships much manufactured lumber to foreign parts.

Charles S. Cummings after leaving Gould's Academy, where he fitted for Boston University, taught two years. In '81, he was licensed to preach and began a pastorate in Andover, Me., in August of that year. He took a theological course of four years while preaching, and remained in Andover until the spring of '82, when the Conference sent him to Oxford. He has held long pastorates in Bridgton, Rockland and Augusta, and at present is completing his fifth year in Auburn. Mr. Cummings has filled positions on school boards or as Superintendent of

schools in Shelburne, N. H., his native town, also at Oxford and Rockland, Me., and is at present a member of the school board in Auburn from Ward Four. Mr. Cummings has lectured extensively in Maine and other New England States, and is very popular as a lecturer. While pastor at Augusta, he led a great reform in the administration of the Poor Department. In the fall of 1902, he was elected Sheriff of Androscoggin Co., on the Republican ticket. For the past two years he has been Grand Master Workman of the Ancient Order of United Workmen of Maine. He is Grand Chaplain of the Grand Lodge of I. O. O. F., also President of the Social Settlement of Lewiston and Auburn, an organization that is doing a great work, and the only one of its kind in Maine. For nine years Mr. Cummings has been chaplain of the First Regiment Infantry, National Guards; was at Chickamauga with the Maine troops and raised \$2,400 which was expended for the sick of that Regiment. Mr. Cummings is a member of the Interdenominational Commission of Maine. This commission came into being as a result of a letter which he wrote when a fraternal delegate from the Methodist to the Congregational Conference of Maine.

#### A. M. F.

Ex-Governor Sidney Perham, one of Gould's oldest alumni, who passes his winters in Washington, continues hale and hearty, notwithstanding his advanced years for he is now past eighty. The ex-Governor takes a lively interest in political affairs, and he goes about much to places where public men congregate. If anything, he has grown a little older in appearance during the past year, but he is almost as vigorous, physically, as ever. He knows about all the Maine people in Washington, of whom there are a large number, and in all he takes a kindly, almost fatherly interest. He has been for many years a very constant attendant at the meetings of the Sons and Daughters of Maine, so that it has come to seem as though something were lacking if the ex-Governor is not present at those gatherings.

On the evening of December 24th, Mr. Ernest H. Pratt, a former teacher at Gould's, and Miss Edith O. Grover, a graduate of the school, were united in marriage by Rev. F. E. Barton at the home of the bride's parents, Mr. and Mrs. Albert Grover. Mr. and Mrs. Pratt went directly to Oxford, where Mr. Pratt is engaged as Principal of the High school. Gould's unites with a host of friends in wishing them every measure of happiness and success in life.

D. A. Williams, a former student at Gould's, has for some years been dispensing chemist in Sailors' Snug Harbor, N. Y.

Mrs. Lucy Woodman Crafts, wife of Mr. E. P. Crafts, passed away quite suddenly at her home in Auburn, Me., Jan. 13, 1903. Mrs. Crafts was assistant teacher in Gould's Academy while Mr. S. A. Thurlow was Principal and is most pleasantly remembered by all students of 1874.

### The M. I. L.

On the evening of November 7, 1899, ten young men met in the Reading Room for the purpose of discussing with Prin. Hanscom the feasibility of organizing a secret society among the young men of Gould's Academy. Ideas as to what should be the aim and object of such a society were freely expressed, and the

At a subsequent meeting the Constitution and By-Laws were adopted, and the society was organized with the following charter members: Prin. Frank E. Hanscom, Ex Officio, Walter W. Holmes, Merritt B. Gay, Gotthard W. Carlson, Guy B. Barker, Charles H. Holmes, George E. Ryerson, Arthur L. Watson, Gilbert W. Tuell, Wm. H. Holmes, Chester H. Bean.



THE M. I. L.

mutual advantages to be gained were fully discussed, with the result that a committee was elected to draft a Constitution and By-Laws for the Mutual Improvement League of Gould's Academy.

Since that time the society has been in active operation. As stated in the Constitution, the object of the society is the mutual improvement of its members and a union of effort to promote the best



interests of the school as a whole. The roll call, answered by current events, is made a part of each evening's programme, while the reading of essays, declamations, impromptu speeches and debates on current topics are of frequent occurrence. The laws and principles of parliamentary usage are studied and discussed, and a practical application of the knowledge thus gained is made in conducting the meetings of the society.

It is believed that the society has been helpful to every member who has enrolled himself with a sincere intention of acting in accordance with the Constitution, and that direct results have fully demonstrated the wisdom of its organization. A careful summing up of the school honors won by its members during the past three years, in declamation, debate, scholarship and athletics, would seem to indicate that the influence of the M. I. L. has been to stimulate and inspire those qualities which make for all-round development and general leadership.

With the graduation of the class of 1902, the society lost eight active, work-

ing members, but several new members have since been added, and a good amount of interest and enthusiasm exists at the present time. At a recent meeting a very interesting and helpful talk was given by Assistant Principal Dyer on "How the M. I. L. can be Made Most Helpful to its Members."

Increased interest has been given to the meetings of late, caused by the receipt of a challenge from the U. B. Society to meet them in open debate in the near future. Preliminary debates have already been held and the following speakers have been selected to maintain the prestige of the M. I. L.: Paul Thurston, Chester H. Bean, Victor M. Gehring. Alternates: Frank J. Weed, Harry M. Purington, Stephen Abbott.

The officers for the present term are as follows:

C. C.,—Chester Bean.  
V. C.,—Earle W. Philbrook.  
Scribe,—Perry A. Bean.  
Treasurer,—Willie C. Brooks.  
Chaplain,—Frank E. Hanscom.  
Ex. Com.— { Frank J. Weed,  
                  Victor M. Gehring,  
                  John L. Dyer.



UPSILON BETA.

### **Upsilon Beta.**

During the winter term, last year, some of the girls of the school conceived the idea of forming a Society among the

girls which should correspond to the M. I. L. among the boys. The Society took for its outward name U. B., and a constitution was drawn up, beneath which were

enrolled the names of seven charter members; by initiation, the number was later increased to twenty.

At this time it was considered wise to modify the original constitution to a considerable extent, and the more significant and likewise more mystifying name of Upsilon Beta was chosen.

The ideals of the Society, as it stands to-day, are high, and well worth striving for. The cultivation of mental and moral qualities is strongly emphasized in the code.

Of late zest has been given the Society by challenging the M. I. L. to an open debate. Of course, with our proverbially illogical woman's brain, we do not anticipate a victory; but it will be some satisfaction, as we lay a sacrifice upon the altar, to have given an impetus to forensic effort that shall, as a whole, bring credit to Gould's.



### Quotations Applied.

- "Equo ne credite. Teucri."  
Vergil Class.
- "Dux femina facti."  
Lucie Morse.
- "Better late than never."  
Cleve Bartlett.
- "Man delighteth not me."  
Alice French.
- "Brevity is the soul of wit."  
Edwin Peverley.
- "Blushing is the color of virtue."  
Lyle Blanchard.
- "She is a winsome, wee thing."  
Gladys Wiley.
- "A goodly babe, lusty and likely to live."  
Chester Bean.
- "A rose-bud, set with little wilful thorns."  
Rita Twitchell.
- "I'll be at charges for a looking glass."  
Maud Davis.
- "Her eyes are homes of silent prayer."  
Maud Goud.
- "He hath a daily beauty in his life."  
Mr. Hanscom.

- "I am sure care's an enemy to life."  
Herman Pettengill.
- "With a smile that is childlike and bland."  
Perry Bean.
- "Thy modesty is a candle to thy merit."  
Mabel Gleason.
- "My son, if sinners entice thee, consent thou not."  
Stephen Abbott.
- "She wears the roses of youth upon her."  
Vivian Dingley.
- "If you have tears, prepare to shed them now."  
Senior Algebra Class.
- "Beautiful as sweet, and young as beautiful."  
Bertha Narten.
- "Sufferance is the badge of all our tribe."  
Caesar Class.
- "Two lovely berries, moulded on one stem."  
Grace and Elva Kendall.
- "Not stepping over the bounds of modesty."  
Fannie Swan.
- "This is misery! the last, the worst!"  
Exams.
- "The woman who deliberates is lost."  
Edna Stearns.
- "Hope elevates, and joy brightens his crest."  
Grover Brown.
- "The secret of success is constancy to purpose."  
Paul Thurston.
- "They glide like phantoms into the wide hall."  
Tardy Students.
- "Busy bodies, speaking things which they ought not."  
Freshmen.
- "A merry heart maketh a cheerful countenance."  
Miriam Herrick.
- "I have often regretted my speech, never, my silence."  
Communicators.
- "May he give us a few brilliant flashes of silence."  
Edward Hutchins.
- "The mildest manners and the gentlest heart."  
Serena George.
- "When the roll is called up yonder, he'll be late."  
Vernon Staples.
- "We few, we happy few, we band of brothers."  
M. I. L.



"So, preparing each moment to return, they lingered still."

Those who stay after school.

"Cheeks like the mountain pink, that grows among white-headed majesties."

Florence Skillings.

"They would talk,  
Lord, how they would talk!"

Lucy and Bessie.

"Too bright and good,  
For human nature's daily food."

Margaret Whidden.

"Transfigured, lost to me,  
She has slipped from my embrace."

Harry Purington.

"I'm all the daughters of my father's house,  
And all the brothers, too."

Edith Hastings.

"Their courage was better than their judgment."

Those who went to Newry.

"He freshly and cheerfully asked how a man  
should kill time."

Dana Verrill.

"Happy am I, from care I'm free!  
Why aren't they all content like me?"

Raymond Knight.

"Tender and full of fears our blushing sex is,  
Unhardened with relentless thoughts."

Florence Mercier.

"What shall I do to be forever known,  
And make the age to come my own?"

Philip Barker.

"All they needed was a blue ribbon on their  
hair."

John Carter and Willie Brooks.

"Our lives are measured by the deeds we do,  
The thoughts we think, the objects we pursue."

Lula Arno.

"Of all those arts in which the wise excel,  
Nature's chief masterpiece is writing well."

Writing Classes.

"Along the cool, sequestered vale of life,  
She kept the noiseless tenor of her way."

Nina Bean.

"Surely solitude is sweetest when there is one to  
whom we can say, 'How sweet is solitude!'"

Helen Burgess.

"She that was ever fair, and never proud,  
Had tongue at will, yet was never loud."

Agnes Barton.

"Persuasive speech, and more persuasive sighs,  
Silence that spoke, and eloquence of eyes."

Earle Philbrook.

"There was a student, studious ever,  
Whom friends and townsfolk counted clever."

Helen Bisbee.

"She reasoned without plodding long,  
And never gave her judgment wrong."

Bessie Stanley.

"Something delicate, unstyled,  
'Twixt a flower and a child."

Elsie Davis.

"Sun and shadow, gloom and glow,  
Keep beside me as I go."

Allora Flint.

"I have no other than a woman's reason;  
I think him so because I think him so."

Mary Carter.

"She who never smiles should not on that ac-  
count consider herself the center of gravity."

Grace Stowell.

"I do not long for fame,  
Nor triumph, nor trumpets of praise."

Marie Balentine.

"I sing the very latest songs,  
And twang the light guitar."

Agnes Brooks.

"Bright and cheerful, always happy,  
With a smile that can't be beat."

Jeanette Brett.

"True greatness needs no title and no crest,  
To win from men just honor and reward."

Byron Cummings.

"First lets his fingers wander as they list,  
And builds a bridge from dreamland for his lay."

Frank Weed.

"As idle as a painted ship  
Upon a painted ocean."

Fred Coburn.

"A smiling maiden, with jetty locks,  
And eyes as bright as stars."

Ola Hutchins.

"Sharper eyes are on us,  
Than we blind ones know."

Boys and Girls of G. A.

"Farewell, happy fields, where joy forever dwells!  
Hail, horrors!"

Elocution Classes.

"Alas! the love of woman! it is known  
To be a lovely, and a fearful thing."

Clyde Whitman.

"Thinking is but idle waste of thought;  
And naught is everything, and everything is  
naught."

Harold Young.

"Her very foot has music in't  
As she comes up the stairs."

Lena Farwell.

"The kindest man, the best conditioned and un-  
wearied spirit, in doing courtesies."

Mr. Dyer.

"There is many a man whose tongue might  
govern multitudes, if he could govern his tongue."

Ordell Bryant.

"Grace was in all her steps, heaven in her eye,  
In every gesture dignity and love."

Miss Williams.

"I speak the truth, not so much as I would, but  
as much as I dare; and I dare a little more as I  
grow older."

Robert Manning.

"Rickety rus, rickety rus,  
What in the world is the matter with us?  
Nothing at all, nothing at all,  
We are the girls who play basket ball."

Basket Ball Girls.

"Out upon it! I have loved thee three whole  
days together, and am like to love thee more, if it  
prove pleasant weather."

Elsie Hall.

"A sweet, heart-lifting cheerfulness,  
Like spring-time of the year,  
Seems ever on thy steps to wait."

Miss Lynds.

"Maiden with the meek brown eyes;  
In whose orbs a shadow lies,  
Like the dusk in evening skies."

Genevieve Philbrook.

"Whatever I have tried to do in life, I have  
tried to do well; what I have devoted myself to, I  
have devoted myself to completely."

Minnie Eagle.

"Unto the ground she cast her modest eye,  
And ever and anon, with rosy red,  
The bashful blush, her rosy cheeks did dye."

Josie Leighton.

"'Tis not my talent to conceal my thoughts,  
Or carry smiles and sunshine in my face,  
While discontent sits heavy at my heart."

Howard Philbrook.

"Learn to win a lady's faith,  
Nobly, as the thing is high,

Bravely, as for life and death,  
And with loyal gravity."

John Garter.

"Father calls me William,  
Mother calls me Will;  
The girls all call me Willie,  
But the 'fellers' call me Bill."

Willie Brooks.

"Count that day lost,  
Whose low descending sun,  
Views, by thy glance,  
No charming laddie won."

Jennie Bean.

"I'm a lonely little Freshman,  
And I don't know what to do;  
Can't you love me just a little,  
Let me nestle down by you?"

Hattie Foster.

"Deeper, deeper let us toil,  
In the mines of knowledge;  
Nature's wealth, and learning's spoil,  
Win from school or college."

The Seniors.

"Genteel in personage,  
Conduct and equipage,  
Noble by heritage,  
Generous and free."

Lyman Narten.

"Blest as the immortal gods is he,  
The youth who fondly sits by thee,  
And hears and sees thee all the while  
Softly speak, and sweetly smile."

Josie Watson.

"This lass so neat, with smiles so sweet,  
Has won my right good will;  
I'd crowns resign to call her mine,  
Sweet lass of Bethel Hill."

Lindall Blanchard.

"She listened with a flitting blush,  
With downcast eyes and modest grace;  
For well she knew, I could not choose  
But gaze upon her face."

Ada Richardson.

"Of all the days that are in the week,  
I dearly love but one day;  
And that's the day that comes betwixt  
A Saturday and Monday."

Gwendolyn Stearns.

"We understood her by her sight; her pure and  
eloquent blood  
Spoke in her cheeks, and so distinctly wrought  
That one might almost say her body thought."

Lucia Weed.



"G. A. days will soon be over,  
And the grinding over, too,  
Then I hope to do just nothing,  
But to love and live for you."

Willd Twaddle.

"God bless the man who first invented sleep,  
But blast the man with curses loud and deep,  
Who first invented, and went round advising,  
That artificial cut-off—early rising."

Certain Students.

"We have been friends together  
In sunshine and in shade."

G. A. Students.

### School Notes.

"There is no great loss without some gain," and as a result of the delay in printing this number of the *HERALD*, we are able to present a new cover design which otherwise could not have been used until a later issue. This design is the work of Mr. Lyman F. Narten of the Senior class and gives evidence of decided talent, as all will agree. The Editorial Staff take this opportunity to acknowledge their indebtedness to Mr. Narten for his valuable service.

A short Christmas recess was granted the school, thus enabling the out-of-town students to spend the holidays at home. The short vacation was much enjoyed by all.

W. S. Field, a former teacher of Gould's, now sub-master in the Neponset School, Boston, recently entertained the school most delightfully with an account of his tour of England and the continent during the past summer. He did not forget Gould's while abroad, and brought several geological specimens for our mineral collection.

A party of students, chaperoned by Mrs. Ella Carter, attended the Church Fair and Supper at Newry, Friday evening, Feb. 6. It was an extremely cold, blustering night, and somewhat strenuous efforts had to be resorted to on the part of some members of the party in order to keep from freezing. It has been hinted that some thought the ride more enjoyable on this account.

The first social of the term was held in the "gym" on Tuesday evening, Dec. 30, 1902. It was given by the Athletic Association in honor of visiting alumni.

A committee, consisting of one member from each class, has been elected to act with the teachers in the expenditure of the proceeds of the School Fair. The representatives of the student body are Earle Philbrook, '03, Margaret Whidden, '04, Paul Thurston, '05, Vivian Dingley, '06.

The following new students entered the Academy at the opening of the winter term:

|                      |                  |
|----------------------|------------------|
| Genevieve Philbrook, | Milan, N. H.     |
| Grace Kendall,       | Bethel           |
| Elva Kendall,        | Bethel           |
| Stephen Abbott,      | Bethel           |
| Byron Cummings,      | Bethel           |
| Herman Pettengill,   | Milan, N. H.     |
| Jennie Bean,         | Ridlonville, Me. |

On Friday evening, Feb. 13, a Valentine Social was held in the "gym" under the auspices of the Girls' Basketball Team. The guests of honor were the members of the visiting team from Lancaster, N. H. Dainty refreshments were served, and everything possible done to make the evening enjoyable for all present. That our girls can play basketball with dexterity and skill is well known; that they can entertain with dignity and grace was conclusively shown on this occasion. Mrs. G. R. Wiley and Mrs. D. S. Hastings chaperoned the party, and rendered the occasion much more homelike by their bright smiles and cheerful greetings.

### Senior Class.

#### CLASS OFFICERS:

President—J. Cleveland Bartlett.

Vice-President—G. Raymond Knight.

Secretary and Treasurer—Frank J. Weed.

Executive Committee { Victor M. Gehring,  
Bessie F. Stanley,  
A. Agnes Brooks.

Class Motto—Fidelis Omnibus.

Class Colors—Crimson and White.

Number in Class—Sixteen.

Seven of the twelve annual prize speakers were selected from the Senior class.

As this last Herald of the year appears, we realize, all too keenly, that our names must hereafter appear among the personals.

The Seniors read essays before the school Friday, Feb. 14. The following was the assignment of subjects:

- Spartan Discipline—Chester H. Bean.
- Old Times and New—Lula M. Arno.
- David Livingstone—Perry A. Bean.
- Slang—A. Agnes Brooks.
- What I Would do With a Million Dollars—Victor M. Gehring.
- Old Maids—Lucie M. Morse.
- Modern Inventions—G. Raymond Knight.
- William McKinley—Earle W. Philbrook.
- The House of Seven Gables—Florence Skillings.
- Cicero—Howard G. Philbrook.
- A Story—Frank J. Weed.
- A Contrast in Character Study—Bessie F. Stanley.
- Slavery as an Institution—J. Cleve Bartlett.
- Deserted Homes—Widd B. Twaddle.
- Fault Finding—Francis A. Swan.

Class parts have been assigned as follows:

- Salutatory—Victor M. Gehring.
- Valedictory—Bessie F. Stanley.
- Oration—Earle W. Philbrook.
- History—Chester H. Bean.
- Prophecy—Lucie M. Morse.
- Presentation of Gifts—Perry A. Bean.
- Address to Undergraduates—J. Cleve Bartlett.
- Class Ode—A. Agnes Brooks.

Of the remaining students in the class, three will be selected to deliver essays at commencement.

### Junior Class.

#### CLASS OFFICERS:

- President—Willie C. Brooks.
- Vice-President—Harry W. Purington.
- Secretary and Treasurer—Agnes L. Barton.
- Executive Committee. { Edith R. Hastings,  
Margaret Whidden,  
Lester F. Bean.

Class Colors—Green and White.

Class Motto—No Such Word as Fail.

Lorna Littlehale is spending the winter in Boston.

Grace Mills was obliged to be absent from school this term on account of ill health.

### Sophomore Class.

#### CLASS OFFICERS:

- President—Paul Thurston.
- Vice-President—F. Lyle Blanchard.
- Secretary and Treasurer—Ralph M. Bacon.
- Executive Committee. { Grover Brown,  
Elsie Hall.

Class Colors—Pink and White.

Minnie Eagle has been obliged to leave school on account of whooping cough. We hope to see her with us next term.

Miss Alice French's class-mates regret that she has been unable to finish the term.

Mr. Bacon who has been attending school at Bryant Pond during the winter, will return to the Academy next term.

### Freshman Class.

#### CLASS OFFICERS:

- President—John H. Carter, Jr.
- Vice-President—Mabel W. Gleason.
- Secretary and Treasurer—Asa Smith.
- Executive Committee. { Marie Balentine,  
Elsie Davis,  
Dana C. Verrill.

Class Colors—Old Gold and White.

How do you like our class colors?

Did you hear the Principal when he said that the Freshman class netted more money at the Fair than any other class?

The class regrets that Miss Watson was unable to finish the term. By her quiet, pleasant ways she won many friends in her class and in the school.

We have missed from our ranks during the term Miss Burgess, Miss Balentine and Miss Durkee.

The photographs for the engravings in this issue of the HERALD were made by Mr. E. C. Vandekerckhoven, Bethel's local photographer. In another column, Mr. Vandekerckhoven advertises a special reduction to Academy students on all kinds of photographic work.



## STATISTICS OF THE CLASS OF 1903.

| NAME.               | KNOWN AS | AGE. | WEIGHT.  | HEIGHT.         | SIZE SHOE. | FAVORITE DISH.       | DISPOSITION.      | POLITICS.       |
|---------------------|----------|------|----------|-----------------|------------|----------------------|-------------------|-----------------|
| Lula Arno,          | Lu,      | 17   | 116 lbs. | 5 ft. 6 in.     | 4          | Lemon Pie,           | Cranky,           | Republican.     |
| Cleve Bartlett,     | Cleve,   | 18   | 147 "    | 5 ft. 11 in.    | 7 1-2      | Bread and Butter,    | Melancholy,       | Republican.     |
| Chester Bean,       | Chettie, | 17   | 158 "    | 6 ft.           | 8          | Same as Miss Arno's, | Even,             | Republican.     |
| Perry Bean,         | Pre,     | 21   | 135 "    | 5 ft. 10 in.    | 7 1-2      | Sauce Dish,          | "Git-up-and-git," | Republican.     |
| Agnes Brooks,       | Agnes,   | 18   | 135 "    | 5 ft. 5 1-2 in. | 5          | Macaroni,            | Happy,            | Republican,     |
| Victor Gehring,     | Vic,     | 17   | 208 02.  | 5 ft. 5 1-2 in. | 6          | Ice Cream,           | Peaceful,         | Republican.     |
| Raymond Knight,     | Shaggy,  | 18   | 140 lbs. | 67 in.          | 6          | Turnips,             | Questionable,     | Republican.     |
| Lucie Morse,        | Bones,   | 18   | 127 "    | 5 ft. 7 in.     | 4          | Pop Corn,            | Stubborn,         | Republican.     |
| Lyman Narten,       | Wheels,  | 17   | 155 "    | 5 ft. 11 in.    | 10         | A Variety,           | Sublime,          | Republican.     |
| Earle Philbrook,    | Cuffy,   | 18   | 150 "    | 5 ft. 10 in.    | 6          | "Any Old Thing,"     | Changeable,       | Prohibitionist. |
| Howard Philbrook,   | Howard,  | 17   | 155 "    | 6 ft.           | 6          | Lobsters,            | Angelic,          | Has None.       |
| Florence Skillings, | Floss,   | 17   | 129 "    | 5 ft. 4 in.     | 4          | Dutch Cheese,        | Up and Down,      | Republican.     |
| Bessie Stanley,     | Bess,    | 17   | 110 "    | 5 ft. 4 in.     | 3          | Beans,               | Just Right,       | Republican.     |
| Frances Swan,       | Fannie,  | 18   | 115 "    | 5 ft. 4 in.     | 4          | Clam Chowder,        | Medium,           | Republican.     |
| Widd Twaddle,       | Widd,    | 18   | 130 "    | 5 ft. 8 1-2 in. | 6 1-2      | Lowney's Chocolates, | Happy-go-lucky,   | Democrat.       |
| Frank Weed,         | Weed,    | 19   | 131 "    | 5 ft. 5 1-2 in. | 6 1-2      | Lady Fingers,        | Lovable,          | On the fence.   |

| NAME.               | BY-WORD.             | FAVORITE STUDY.          | ASPIRES TO BE.      | FORTE.                          | FAVORITE SONG.                            |
|---------------------|----------------------|--------------------------|---------------------|---------------------------------|---|
| Lula Arno,          | "My Soul!"           | French,                  | Basket-Ball Player, | Singing,                        | "Nobody Ever Brings Presents to Me."      |
| Cleve Bartlett,     | Has none,            | History,                 | Merchant,           | Punctuality,                    | "In the Good Old Summer Time."            |
| Chester Bean,       | "Heavens to Betsey!" | Elocution,               | Farmer,             | Sawing Wood,                    | "Sleighing Song."                         |
| Perry Bean,         | "My Conscience!"     | Geometry,                | Musician,           | Janitor-Work,                   | "I Feel Like Singing All the Time."       |
| Agnes Brooks,       | "Gee-Whiz!"          | The Moon,                | Doctor's Wife,      | Dancing,                        | "I Just Can't Help from Loving That Man." |
| Victor Gehring,     | "The Dickens!"       | Iliad,                   | Schoolmaster,       | Asking Questions,               | "Down Where the Cotton Blossoms Grow."    |
| Raymond Knight,     | "Honest!"            | Senior Literature,       | Bachelor.           | Having a Good Time,             | "Old Hundred."                            |
| Lucie Morse,        | "Jiminy!"            | Vergil,                  | Old Maid,           | Scanning,                       | "A Little Boy in Blue."                   |
| Lyman Narten,       | Undiscovered,        | Latin Composition,       | Minister,           | Drawing,                        | "Papa, Pot Would You Take for Me?"        |
| Earle Philbrook,    | "O Shoo!"            | Cicero,                  | Judge,              | Flirting,                       | "I Can't Tell Why I Love You."            |
| Howard Philbrook,   | "Gol Blast It!"      | One of the Junior Girls, | Actor,              | "Charading,"                    | "Just a Little World of Two."             |
| Florence Skillings, | "O Bubbles!"         | Algebra,                 | Nurse,              | Scolding,                       | "My Old Kentucky Home."                   |
| Bessie Stanley,     | "Lord!"              | "Ask Chester."           | Poetess,            | Talking,                        | "On a Sunday Afternoon."                  |
| Frances Swan,       | "Oh, Heavens!"       | Literature,              | Housekeeper,        | Sewing,                         | "Blue Bells of Scotland."                 |
| Widd Twaddle,       | "She'll tell you."   | Has none,                | Doctor,             | Whistling,                      | "O Happy Day That Fixed My Choice."       |
| Frank Weed,         | "By Jove!"           | Music,                   | Composer,           | Translating Vergil (Literally), | "'Tis Not Always Bullets That Kill."      |

### Among Our Neighbors.

We rejoice with our neighbors in whatever good fortune the passing years bring to them, and extend to them a hearty God-speed in all their efforts to raise their school work to a higher plane of excellence.

Bridgton Academy has added new apparatus to her laboratory and a card catalogue to her library.

Leavitt Institute will receive \$40,000 and Westbrook Seminary \$20,000 by the will of the late James Madison Leavitt, a millionaire who died in Brooklyn, N. Y., Feb. 19.

Maine Wesleyan Seminary will receive \$10,000 from the estate of the late Frank Jones, a trustee of the school.

Rev. J. J. Hull, financial agent of the Maine Central Institute, has succeeded in securing pledges for a new dormitory and gymnasium for that institution.

Bridge Academy has recently fallen into line with most of her sister schools in requiring continuous work in English Literature of all students in the regular courses.

The School Board of Portland has passed a decree that no boy who is known to smoke cigarettes shall be allowed to attend the city schools.

Hebron Academy will celebrate her one hundredth anniversary in 1904. Many who will then come back for the first time to the new Hebron will find few familiar objects, except the "eternal hills" to remind them of the old Hebron so dear to their memory; but they will find much to give cause for thankfulness and gratulation. It is rumored that Hebron is soon to have a boys' dormitory which shall rival in every way her beautiful Sturtevant Home for girls.

An attempt is being made to reopen the old Seminary at Gorham, Maine, and a bill has been presented to the Legislature to reincorporate the same under the name of Gorham Academy. It is claimed that, in closing the old institution, the town lost a prestige and a stimulus to higher education for which the Free High School has been unable to furnish an adequate substitute.

Bates College is the only Protestant college in New England where there are no Greek letter fraternities. Princeton is another equally strong anti-fraternity college.

A bill was recently introduced in the State Legislature, providing for an appropriation of \$60,000 for a power plant and mechanical laboratory at the University of Maine.

Bowdoin has added a course in Shop Work to her curriculum, designed chiefly to aid those who intend to enter a school of Technology. The course which is supplemental to Senior Physics, is in charge of Prof. Hutchins.

The Colby scholarship regulations require that every student receiving scholarship aid shall sign a statement at the end of each term that he has abstained from the use of intoxicating liquors, that he has not used tobacco in any form, or frequented billiard or pool rooms during the term.

Brown University will soon be prepared to offer courses leading to the degree of A. B. in three years, being the first college to take this step.

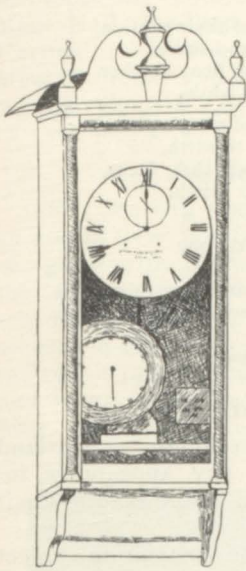
President Woodrow Wilson of Princeton University will make an attempt to introduce the tutorial system, such as is used in Oxford, into Princeton. By this system tutors are available for every student in his individual preparation for classes. This innovation will require \$12,500,000, which President Wilson thinks he can obtain.

Instruction in forty-three different languages is given at Columbia University. Russian and Japanese are the only modern languages of importance which are not taught.

Eugene H. Lehman of New York, a Yale graduate of 1902, has been given the first Cecil Rhodes scholarship in America. He is twenty-two years old, and his credentials stood higher than those of two hundred other applicants. He will enter Oxford next autumn.

According to the last census, there are 98,923 students enrolled in American colleges. This is one student for every 780 inhabitants.





Under  
The  
School  
Clock

Basket Ball!

Senior Debates!!

"You can go!"

"No fair! No fair!"

All aboard for Newry.

What's the matter with Gould's?

"Please sing Nos. 65 and 157."

"Mr. Dyer, Where is my mother's tin pan?"

"Ariaeus fled on the stage."

WANTED: To know *why* I got that jacket.

Miss Lynds.

Here's health and long life to Frank E. Hanscom, Jr.

How about the soldier who was shot in the left wing?

"You would never have got to the top, if you hadn't toe-nailed up."

WANTED: A few good ponies that can stand hard use.

Senior Class.

The unexpected often happens, at declamations, for instance.

Miss M.—in Vergil—"His hands tied behind his back with great clamor."

WANTED: Boys for the Beginners' Latin Class.

"How about Penthesilea this time? Seems to be Gould's that's boiling over."

All is fair (?) in love and war.

Teacher—"Who was Orestes, Mr. W?" (with deliberation) "He was the wife—the husband—the son of Menelaus and Helen."

Free—To any one desirous of becoming proficient in playing the harmonica and dancing the clog thereto, we will gladly give free of charge whatever assistance we can. We can be found at our office in the Academy basement most any afternoon at recess time.

(Signed) Hutchins, Brooks & Co.

[Ed. Note—We heartily vouch for the above firm and feel sure that they will do as they agree.]

Miss B.—in Vergil—"The hollow recesses (of the wooden horse) grunted."

Who believes in the Darwinian theory? Those who wear that perpetual automatic grin.

Any one wishing some good, well-written debates or any information concerning the writing of the same, would do well to inquire of the Senior Literature Class.

Mr. W.—Giving a life sketch of Shakespeare—"Then—he went up to Boston."

Some remarkable French translations: "Pour la veuve d'un cultivateur"—For the woman of a farmer. "A toutes jambes"—With all his legs. "Sur une botte de paille"—In the bottom of a pail.

"The Lacedæmonians fly"—Ask Miss Davis if they don't.

Some curious happenings in Vergil: "Polyphemus casts his immense body through the cave." "Horses grazing upon grass as white as snow." "And he (Ascanius, while on the hunt) wishes that a boar, foaming with vows, would be put in his path."

A certain young lady of the Freshman class is contemplating the use of Dana's Sarsaparilla as a spring tonic.

FOUND: In the large recitation room one night after school, several "spoons." For further information, inquire of Prof. Hanscom.

The propensity of some of the "littale boys" to play in school is still noticeable at times.

"By sports like these are all their cares beguiled,  
The sports of children satisfy the child."

One of the Freshman girls announces that her favorite beverage is *Baker's* Breakfast Cocoa. A more definite announcement will probably appear in our next issue.

He may cleanse and may perfume himself as he will,  
But the scent of the cigarette hangs round him still.

Heard before a written exam.

First Student—"Say, do you suppose we can make it work?"

Second Student—"We can if Hanscom isn't around."——*Hanscom was around.*

Mother, wake and call me early,  
Call me early, Mother dear,  
For to-morrow 'll be the saddest day  
Of all my Senior year,  
The saddest, dreariest day, Mother,  
Of all sad days for me,  
For I shall take my "exam" in Lit.  
And get a great big D.

### A True Tale.

Little boy within the schoolroom,  
Studies all the while.  
Little girl sits close beside him,  
Just across the aisle.

Little girl at little boy  
Casts a beaming smile,  
Little boy forgets his lessons  
For a little while.

Little girl looks up at teacher,  
Busy with his class.  
Wouldn't it be nice to whisper?  
Thought the little lass.

Little girl and little boy  
Whisper very low,  
Each an eye upon the teacher,  
Moving to and fro.

Little folks forget their caution,  
Laugh and nod and smile,  
Knowing not that busy teacher  
Saw them all the while.

Then the voice of naughty teacher  
Calls them back to earth,  
Shame is now upon their faces,  
Banished all their mirth.

\* \* \* \*

Little girl and little boy  
Busy as can be,  
Will they laugh and play to-morrow?  
Let us wait and see.

### Academy Fair.

On the afternoon of Jan. 23, Garland chapel presented a gay appearance, for the students of Gould's were holding their third annual fair.

At one end of the chapel, the object that first greeted the eye, was a large three cornered booth, where several young ladies offered for sale an attractive display of fancy articles, beneath the crimson and white banner of the class of 1903.

Upon the right, the Juniors presided over a table supplied with aprons, laundry bags, and other useful articles.

In the next booth, as one continued his tour of investigation, was the table to which the Alumni of the Academy were asked to contribute such articles as pleased the fancy of each. This table was draped artistically in the school colors and was in charge of Misses Narten and Weed.

At the next table, decked in old gold and dark blue bunting, the Freshmen dispensed the candies of which they had such an abundance.

The picture table was, as usual, in charge of the Sophomores. The Fish Pond in connection with this booth secured a liberal patronage, for one was sure of hooking a pickerel for five cents, or a sizable salmon for ten.

Promptly at six o'clock, a bountiful supper, consisting of salads, cold meats, beans and pastry was served in the dining room below. Fully one hundred and twenty-five were seated around the tables.

After supper a short program was carried out, consisting of a vocal duet by Messrs. Carter and Hutchins, which



was especially enjoyed, a piano solo by Miss Hall, readings by Misses Lynds, Herrick and Bisbee, and a pantomime by Miss Hutchins and Mr. Brooks, illustrating the "Courtin" by Lowell.

Thus ended the Fair of 1903. The sum of \$90, which was netted, will procure for Gould's a few of the things which she so urgently needs.

### Athletics.

Our football season was brought to an abrupt close last fall, immediately after our game with Norway High School, by the cancellation of all our remaining scheduled games, and athletic activity seemed to be wholly gone for a time. It revived at the opening of the winter term, and nearly every day has seen troops of busy youngsters, testing their strength

Walter Lawrence has had charge of the dumb bell and Indian-club squads, and their work, together with a few specialists whom he has instructed in tumbling and parallel and horizontal-bar work, has been so good as to give rise to the hopes of an athletic exhibition at some future date.

At present writing, the outlook for a baseball team this coming spring is far

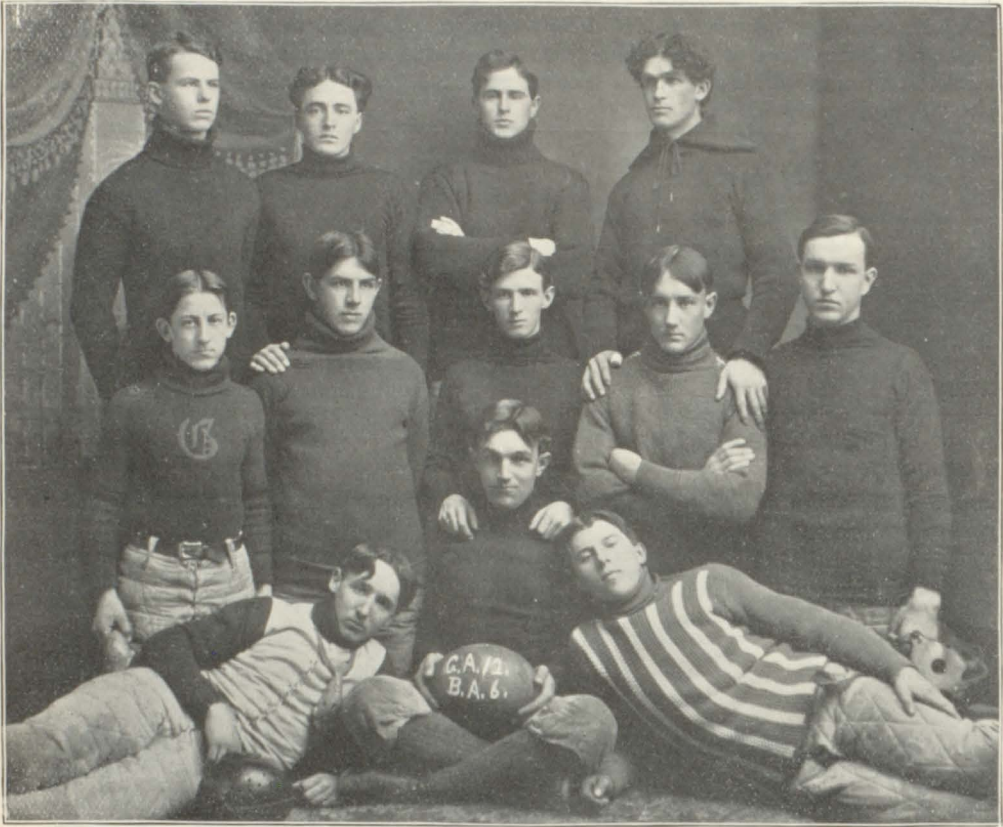


BASE BALL TEAM.

and improving their health in the school gymnasium.

A class of boys has been showing considerable interest in military drill, and under the instruction of Mr. Hanscom, has made marked progress.

from promising. Tuell and Watson were graduated last spring, Merrill has entered Harvard Law School, and Brown, Jack Carter and Gale Carter are not in school this term. Of those who played regularly last spring, Twaddle, Whitman, Purington



FOOT BALL TEAM.

and Knight are still in school, as well as Brooks and Manning who took part in some of the games. Gehring and Blanchard of the second team will be out for positions on the first this year. If the boys will get out and work hard for the interest of the team and school, we can have a snappy, hustling team that will make it interesting for those it meets, although it will be far from the champion team of two years ago.

#### **Basket Ball.**

Among the most enthusiastic workers in the gymnasium this winter have been the girls of the basket-ball team. Four of last year's players left school at the end of the spring term, Misses Rollins, King, Swan and Littlehale; but Misses Hastings, Morse and Stanley were left, and soon gathered a faithful few around them. At first enough girls came out to make up

two teams. but later, when the practice became harder, only seven responded regularly, so that, when the team was finally made up, it was composed as follows: Edith Hastings (capt.) and Bessie Stanley, forwards; Lucie Morse, center; Margaret Whidden and Mollie Carter, guards; Gladys Wiley and Lula Arno, substitutes. This is the first year of basket-ball for Misses Carter, Whidden and Arno, while Miss Wiley has played only in class games.

The first game was played at Lancaster, N. H., Thursday evening, February 6th, and resulted in a victory for the Penthesileas of Lancaster High School by a score of 9 to 2. The G. A. girls had the disadvantage of playing immediately after a long and tiresome ride of seventy miles, on a floor that was waxed for dancing, and with boards back of the baskets





BASKET BALL TEAM.

instead of wire netting. The rules were quite different from those used here, and fouls were called repeatedly for points which are not fouls under our rules. How much this helped Lancaster can be judged, when it is told that five of these nine points came in this way.

Miss Hastings was easily the best player on the floor and did phenomenal work, Misses Carter and Whidden guarded like veterans, while Misses Stanley and Morse kept their guards decidedly busy the most of the time.

The Pentheseileas all played a hard, fast game, and their two previous games with Stratford gave them the advantage of experience.

The Lancaster girls proved themselves the best of hostesses, and the most generous hospitality was capped by a ride around town in a big team and the most cordial of farewells at the station.

The G. A. girls showed the best of courage and good nature on the field, and this is bound to bring the reward of vic-

tory in the end.

Our most sincere thanks are due to Mrs. Dana Philbrook, who so kindly acted as chaperon.

## THE TEAMS.

| GOULD'S.          |             | PENTHESI LEA. |                   |
|-------------------|-------------|---------------|-------------------|
| Bessie Stanley,   | } Forwards. | Guards,       | { Olivia Johnson, |
| Lucie Morse,      |             |               | { Lula Linscott.  |
| Edith Hastings,   | Centre.     | Centre,       | Louise Marshall.  |
| Mollie Carter,    | } Guards.   | Forwards,     | { Dora Cummings,  |
| Margaret Whidden, |             |               | { Angie Putnam.   |

Score—Pentheseilea 9, Gould's 2.

Umpires—Mr. Dudley of Lancaster, Mr. Dyer of Gould's.

Linesmen—Mr. Smith of Lancaster, Miss Wiley of Gould's.

Timekeepers—Miss Ingersoll of Lancaster, Mrs. Philbrook of Bethel.

Time—15 minute halves.

Goals—Miss Stanley, Miss Marshall, Miss Cummings.

Goals from fouls—Miss Cummings 5.

Fouls called—Gould's 14, Pentheseilea 3.

PENTHESI LEA 3; GOULD'S 7.

On Saturday, Feb. 14, the Lancaster girls came to Bethel for the return game.

and met defeat by a score of 7 to 3. The first half was rather slow, owing to long holding and numerous fouls; but the second half was as pretty an exhibition of basket-ball as one could ask to see. Every girl on the G. A. team caught and passed with such skill that the ball was seldom in an opponent's hands.

For Lancaster Miss Marshall was in every play, while Miss Cummings was a close second. For Gould's Miss Hastings was easily first, but each of the others played her position strongly and with credit.

The boys had a surprise in store for the girls after the game, and as soon as the train, which bore the Lancaster girls to their homes, pulled out of the station, the G. A. players were bundled into a big sleigh, wrapped in furs, and drawn about the village by twenty-five or thirty enthusiastic boys, with much merriment and unlimited cheering for the players individually and collectively.

Following is the official report of the game:

#### THE TEAMS.

| GOULD'S.              |             | PENTHESILEA.             |             |
|-----------------------|-------------|--------------------------|-------------|
| Bessie Stanley,       | } Forwards. | Olivia Johnson,          | } Guards.   |
| Edith Hastings, capt. |             | Lula Linscott.           |             |
| Lucie Morse, Centre.  |             | Centre, Louise Marshall. |             |
| Mollie Carter,        | } Guards.   | Dora Cummings,           | } Forwards. |
| Margaret Whidden,     |             | Angle Putnam, capt       |             |

Score—Penthesilea 3, Gould's 7.

Referee—Mr. Dyer of Gould's.

Umpire—Mr. Damon of Lancaster.

Timekeepers—Misses Williams of Gould's and Ingersoll of Lancaster.

Goals from field—Miss Carter, Miss Hastings (2), Miss Cummings.

Goals from fouls—Miss Hastings, Miss Cummings.

Time—20 and fifteen minute halves.

WESTBROOK SEMINARY 2; GOULD'S 18.

The gymnasium at Gould's Academy was a center of interest on Saturday afternoon, Feb. 21, the occasion being the first meeting in basket ball between the young ladies of Westbrook Seminary and those of Old Gould's. The result is told above.

It is certainly a pleasure to meet such opponents as the Westbrook girls and to see the work of officials like Mr. Race. In the face of certain defeat the girls

played pluckily and squarely to the last, and were as pleasant in defeat as they would have been in victory. Our floor and rules were new to them, as theirs will be to us, when we meet them in their gymnasium at a later date.

The work of Mr. Race was the most impartial and best ever seen here.

#### THE TEAMS.

| GOULD'S.              |             | WESTBROOK.             |             |
|-----------------------|-------------|------------------------|-------------|
| Edith Hastings, capt. | } Forwards. | Elizabeth Brown, capt. | } Guards.   |
| Bessie Stanley,       |             | Vera Stevenson.        |             |
| Lucie Morse, Centre.  |             | Centre, Maude Goodwin. |             |
| Mollie Carter,        | } Guards.   | Inez Sawyer,           | } Forwards. |
| Margaret Whidden,     |             | Miss Kelley,           |             |
|                       |             | Miss Foss.             |             |

Score—Gould's 18, Westbrook 2.

Referee and umpire—Mr. Dyer of Gould's.

Umpire and Referee—Mr. Race of Portland

Y. M. C. A.

Timekeepers—Miss Williams of Gould's, Miss Morton of Westbrook.

Goals from field—Miss Hastings (4), Miss Stanley (3), Miss Morse (1).

Goals from fouls—Miss Hastings, Miss Whidden, Miss Sawyer (2).

Fouls—Gould's 5, Westbrook 5.



### Prize Declamations.

On the evening of Feb. 27, a very large audience assembled in Odeon Hall to listen to the annual prize declamations by the students of Gould's Academy.

The following program was carried out:

#### Program.

##### MUSIC.

|                             |                             |
|-----------------------------|-----------------------------|
| Invocation,                 | Rev. F. E. Barton           |
| Piano Duet,                 | Misses Brooks and Barton    |
| Old Willey,                 | David Barker                |
|                             | Earle W. Philbrook.         |
| Death of Eva,               | Harriet Beecher Stowe       |
|                             | Florence Skillings.         |
| A Violin Phantasy,          | Anonymous                   |
|                             | Harry W. Purington.         |
| Thrush,                     | Henry Davenport             |
|                             | Lula M. Arno.               |
| Piano Solo,                 | Frank J. Weed               |
| Heart of Old Hickory,       | Nora C. Franklin            |
|                             | Victor M. Gehring.          |
| Execution of Sidney Carton, | Charles Dickens             |
|                             | Bessie F. Stanley.          |
| The Eloquence of O'Connell, | Wendell Phillips            |
|                             | Paul C. Thurston.           |
| The Fight with the Aurochs, | Henryk Sienkiewicz          |
|                             | Margaret R. Whidden.        |
| Vocal Duet,                 | Messrs. Carter and Hutchins |
| The Three Lovers,           | Will Carleton               |
|                             | Perry A. Bean.              |



The Second Trial, *Sarah W. Kellogg*  
 Maud A. Davis  
 A Self-Made Merchant's Advice to His Son,  
*George H. Lorimer*  
 Chester H. Bean.  
 Wee Willie Winkie, *Kudyard Kipling*  
 Mary L. Carter.  
 Piano Solo, *Elsie M. Hall*  
 Award of Prizes.

The contest was spirited and creditable not only to the individual speakers, but as illustrating the excellent training they had received under the careful and painstaking instruction of Miss Lynds. The judges, Rev. R. C. Flagg of Berlin, N. H., Prin. V. M. Whitney of Norway and Miss Florence H. Farris of Oxford found their task not an easy one, as the contest was, in horse parlance a "neck and neck," with none behind the distance flag.

The prizes were awarded as follows; 1st, Margaret R. Whidden; 2nd, Maud A. Davis; 1st, Victor M. Gehring; 2nd, Chester H. Bean.

### Exchanges.

The Regina contains several instructive articles of interest.

The High School Register is an exceptionally good paper, its stories being interesting in plot and clever as regards diction. "Healing the Breach" is the Register's best story.

In the Olio is a well-written article on Wilhelmina, Queen of Holland.

In the Bridge Academy Items is a short, humorous poem entitled the "Potato Hoer's Song," which is remarkably original and unique.

The Newton High School Review contains several interesting stories, a good editorial column, and has a prettily designed cover.

The Coburn Clarion is one of our best exchanges. Several of its articles, written in essay form, deserve high praise.

The Huisache is unique. Its stories deal in Southern life. The second "Marse Sandy's Experiment," written partly in negro dialect, is very interesting.

The O. H. S. Oracle is a very clever high school paper. Its first story, "Olive's Ideal," is interesting in plot and pleasing in diction. "The Requirements of Good Citizenship," the Oracle's best article, which is couched in the language of

an essayist, contains much thought and reflects great credit on its writer.

In the Bowdoin Orient are recorded in a concise manner the college events at Bowdoin.

"Reading," a short essay in the Leavitt Angelus, is very well written.

The Corona contains a good article on the "Changes in Literature of England" from 55 B. C. to 1400 A. D. The character sketch on Jackson is somewhat brief, but gives a very good idea of Jackson's personality. The poem, "Life's School," is remarkably good, considering that it is the work of a high school pupil. On the whole, we think the Corona considerably above the average high school paper.

The events of the University of Maine are set forth in an interesting manner in the Campus.

"Resolved, That the Bill for the Protection of the President is Justifiable," in the Stranger is concise and logical.

In the Good Will Record are accounts of the various sorts of work done at the "Good Will Homes" at Fairfield, Maine.

In the M. C. I. is a very good 500 word article entitled, "The Autobiography of a Student."

The Hebron Semester contains several good stories written by the students of Hebron Academy. The poems, mostly contributed by outsiders, add materially to the value of the paper. The article entitled "Objects of Education," by W. W. Stetson, contains some vital truths of life.

The Bates Student is a scholarly paper. Its three poems, "The Tide of Memory," "The Friend of the Sea," and "Autumn's Close," all show a high order of poetic talent. In the character sketch on Ludwig Von Beethoven is given a very clear idea of the great musician's personality. It must be said that the articles in the Student are certainly of marked literary ability.

"A Trip to the Moon," in the Rumford Falls Spray, is a good story, very interestingly told.

In the Oracle is a very clever poem and two well-written descriptive articles.

The English High School Recorder has a Girls' Department in which boys in general are given a somewhat severe roasting.

A recent issue of the Freeport High School Clarion contains a very interesting letter from Prof. S. A. Thurlow, a former, much-loved and respected principal of Gould's Academy.

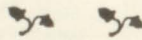
We desire to increase the number of our exchanges, and would be glad to send the HERALD regularly in return. In this way our schools may be brought into more sympathetic relations with each other, and all may receive a stimulus to higher and better efforts.

# Gould's Academy

BETHEL, MAINE.

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LOCATION UNSURPASSED FOR  
BEAUTY AND HEALTHFULNESS.  
EXPENSES AS LOW AS THE LOW-  
EST. INSTRUCTION EQUAL TO  
THE BEST. . . . .



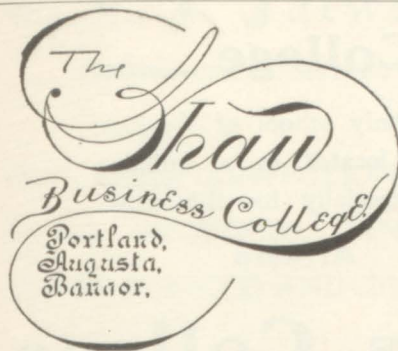
SPRING TERM OPENS  
MARCH 17th, 1903.

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FOR FURTHER PARTICULARS,  
OR TO ENGAGE BOARD OR  
ROOMS, ADDRESS THE PRINCIPAL, . . . . .

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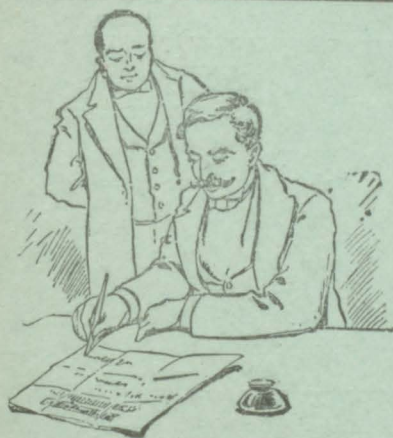
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